



Archdiocese of Washington Catholic Schools Academic Standards Second Language



Grade 2

Standard 1

COMMUNICATION: Write and speak in a language other than English

Students engage in written and spoken conversations on a variety of topics. (Interpersonal)

- 2.1.1 Accurately use multiple greetings and farewells.
- 2.1.2 Accurately state personal information.
Examples: Name, age, origin, phone number, etc.
- 2.1.3 Recognize and express a variety of likes, dislikes, and feelings in multi-word responses.
- 2.1.4 Recognize and use situation-appropriate non-verbal communication.

Standard 2

COMMUNICATION: Interpret information in a language other than English

Students interpret written and spoken language on a variety of topics. (Interpretive)

- 2.2.1 Demonstrate comprehension of familiar words and phrases.
- 2.2.2 Recognize letters, sounds and special characters of target language.
- 2.2.3 Identify familiar words or phrases, including cognates and words shared between languages.

Standard 3

COMMUNICATION: Present information in a language other than English

Students present to an audience of listeners or readers on a variety of topics. (Presentational)

- 2.3.1 Recite developmentally appropriate rhymes and poetry of the target cultures.
- 2.3.2 Present simple prepared material with greater independence.
Examples: Dialogues, short skits, plays, etc.
- 2.3.3 Read words and phrases aloud to practice appropriate intonation and pronunciation.
- 2.3.4 Write familiar words and phrases.
- 2.3.5 Sing simple developmentally appropriate songs of the target language and cultures.
- 2.3.6 Describe objects and self in familiar terms with greater independence.
Examples: Shapes, colors, numbers, sizes, etc.



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Standard 4

CULTURES: Develop awareness of other cultures

Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.

- 2.4.1 Recognize basic routine practices of the target cultures.
Examples: Greetings, table manners, etc.
- 2.4.2 Identify products and symbols of the target cultures.
Examples: Food, dress, toys, flags, etc.

Standard 5

CONNECTIONS: Make connections to other content areas

Students use the target language to expand their knowledge of and make connections among multiple content areas.

- 2.5.1 Use simple vocabulary and phrases to label objects and concepts from other content areas.
Examples: Terms for mathematical operations (refers to Mathematics 2.2.1-3), seasons and weather (refers to Science 2.3.1)
- 2.5.2 Integrate content area concepts and skills through relevant activities.
Examples: Add and subtract in the target language, identify and describe seasons and weather patterns

Standard 6

CONNECTIONS: Access and connect information through various media

Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.

- 2.6.1 Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.
Examples: Developmentally appropriate language websites, children's programming and children's literature



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Standard 7

COMPARISONS: Investigate the nature of language and culture

Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 2.7.1 Recognize and use words shared between English and the target language.
- 2.7.2 Recognize similarities and differences in structural patterns of languages.
Example: Word order
- 2.7.3 Recognize and use authentic forms of address with family and friends.
- 2.7.4 Examine the daily living patterns of other cultures and the learner's own culture.
Example: School schedule
- 2.7.5 Describe traditions of the target cultures' celebrations and holidays.
- 2.7.6 Recognize contributions from other cultures.
Examples: Music, art, customs, famous people, etc.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.

- 2.8.1 Share experiences from the world language classroom within the school and/or community.
Example: Use the target language to teach basic vocabulary to friends and family
- 2.8.2 Recognize the use of the target language in the learner's community.
Examples: Signs, restaurants
- 2.8.3 Experience the cuisine, music, drama, literature, etc. from the target cultures.